

# 单元综合测试Unit 4

(时间：60分钟 满分：100分)

姓名：\_\_\_\_\_ 班级：\_\_\_\_\_ 得分：\_\_\_\_\_

## 听力部分

### 一、听录音，选出你所听到的句子。(8分)

- |                           |                     |
|---------------------------|---------------------|
| ( ) 1. A. How are you?    | B. How many?        |
| ( ) 2. A. How many ropes? | B. How many rulers? |
| ( ) 3. A. This is a knot. | B. This is an egg.  |
| ( ) 4. A. I'm hungry.     | B. That's great!    |

### 二、听录音，给下列图片排序。(10分)



( )



( )



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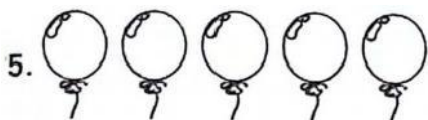
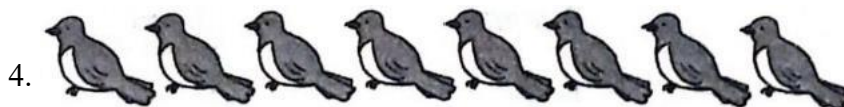


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### 三、听录音，圈出对应数量的图片。(10分)

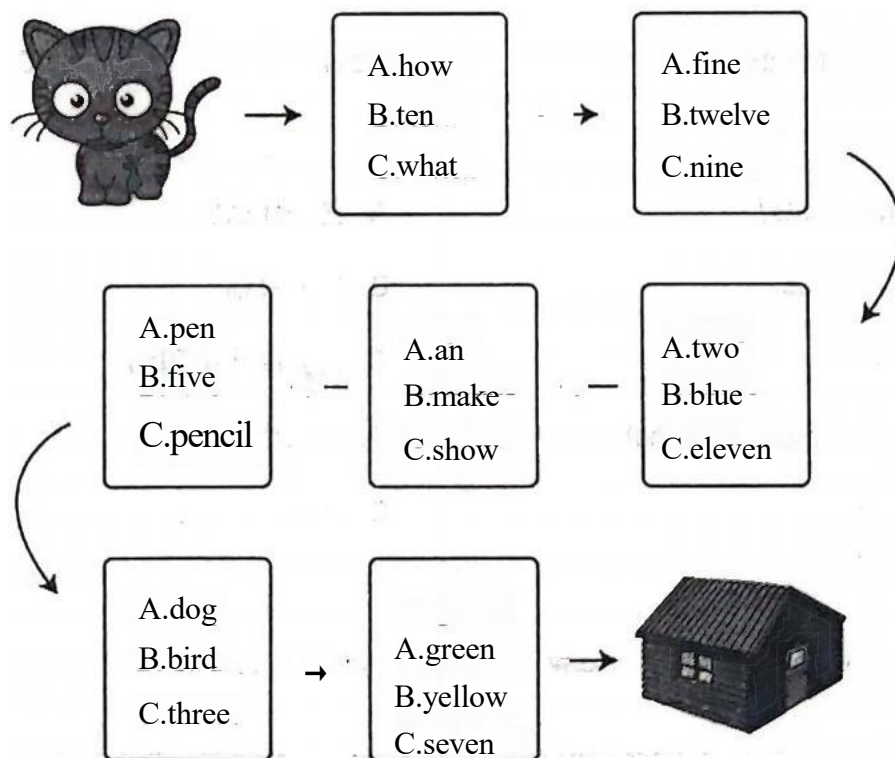


四、听录音，给下列句子选择合适的应答语。(10分)

- |                            |                    |
|----------------------------|--------------------|
| ( ) 1. A. Nine erasers.    | B. Nine pencils.   |
| ( ) 2. A. It's a bag.      | B. Ten bags.       |
| ( ) 3. A. Hello.           | B. One, two...     |
| ( ) 4. A. Twelve babies.   | B. Two books.      |
| ( ) 5. A. Yes. It's a dog. | B. I can see five. |

笔试部分

五、小猫迷路了，请选出下列每组单词中不同类的一项，帮它找到回家的路。(7分)



六、给下列算式选择正确的答案。(5分)

A. five   B. two   C. ten   D. three   E. six

1.  $eight \div four =$  \_\_\_\_\_

2.  $twelve - seven =$  \_\_\_\_\_

3.  $nine + one =$  \_\_\_\_\_

4.  $two \times three =$  \_\_\_\_\_

5.  $eleven - eight =$  \_\_\_\_\_

七、单项选择。(10分)

( ) 1. How many \_\_\_\_\_ ?

A. teacher

B. teachers

C. a teacher

( ) 2. — \_\_\_\_\_ birds?

— Ten.

A. How many

B. How old

C. How

( ) 3. \_\_\_\_\_ and one is ten.

A. Six

B. Seven

C. Nine

( ) 4. That is \_\_\_\_\_ Chinese knot.

A. two

B. an

C. a

( ) 5. \_\_\_\_\_ are all around.

A. Number

B. Numbers

C. Letter

八、英汉连线。(10分)

1. How many cats?

A. 它是什么?

2. Twelve babies.

B. 多少只猫?

3. What is it?

C. 我会制作中国结。

4. I can make a Chinese knot.

D. 十二个孩子。

5. Only one rope!

E. 只有一根绳!

九、将合适的单词补全句子或对话, 将其抄写在四线三格内。(10分)

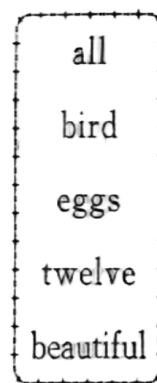
1. —How many babies? —I see \_\_\_\_\_ babies.

2. —This is a Chinese knot. —It's \_\_\_\_\_.

3. Look at the \_\_\_\_\_. It can fly(飞)

4. Let me count the \_\_\_\_\_. One, two, three ...

5. Numbers are \_\_\_\_\_ around. I can see numbers everywhere.



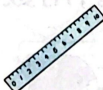







# 十、情境选择。(10分)

- ( ) 1. 你想知道有多少顶黑色的帽子，你可以问： \_\_\_\_  
 A. How many black cups? B. How many black
- ( ) 2. “九个蛋”的英文表达是： \_\_\_\_  
 A. nine eggs B. six eggs
- ( ) 3. 当你看到桌子上有五本书时，你可以说： \_\_\_\_  
 A. Look! It's a book. B. Look! Five books.
- ( ) 4. 当弟弟问你一只兔子有几条腿时，你应该回答： \_\_\_\_  
 A. Four. B. Oh! Ten.
- ( ) 5. 当老师问你三加五等于多少时，你应该回答： \_\_\_\_  
 A. Eight. B. Nine.

十一、Sam为班级购买物品后向Ms Li汇报。根据对话内容，在方框内勾选出实际购买的物品，并在横线上用阿拉伯数字写出对应的数量。(10分)

Sam: Hi, Ms Li. I'm back.  
 Ms Li: Hello, Sam. Wow! So many things.  
 Sam: Yes. We have pens, rulers, schoolbags, colourful balloons and Chinese knots.  
 Ms Li: That's great! How many pens?  
 Sam: Let me count. One, two ... eleven, twelve!  
 Ms Li: How many rulers?  
 Sam: One, two ... ten rulers.  
 Ms Li: OK! How many schoolbags?  
 Sam: Five.  
 Ms Li: How many balloons?  
 Sam: Eight. And we have seven Chinese knots!  
 Ms Li: Oh, they are so beautiful!

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